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# Patient Engagement in Patient-Oriented Research

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*2023 Fall Course Outline*

## Course Description

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Engaging patients as research partners is fundamental to patient-oriented research. The **Patient Engagement in Patient-Oriented Research Certificate** course introduces key concepts, methods, and strategies for engaging patients as partners in research. As research team members, patient partners help to shape research questions, actively collaborate on health research studies, contribute to knowledge translation, and more. Course content was developed collaboratively by experts in patient-oriented research (POR) and patient engagement, including patient partners.

## Learning Objectives

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At the conclusion of this certificate, learners will be able to:

- Develop an understanding of the Canadian Institute of Health Research (CIHR) Strategy for Patient-Oriented Research, patient engagement and patient partnership.
- Develop and complete a comprehensive patient engagement plan and budget for project learners who are currently working on or considering patient engagement.
- Recognize practices and value of reflexive and evaluative practices in qualitative health research.

## Planning Committee and Teaching Faculty

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- Paul Fairie (Chair)
- Maria Santana
- Ingrid Nielszen
- Marina Rosa Filezio (Course preceptor)
- Diane Christensen
- Nicole Neutzling
- Chloe Burnett

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## Course Format

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This Course will take place over 10 weeks in a fully online learning environment, having both asynchronous and synchronous learning activities. It is expected that learners will spend approximately 3-4 hours per week on the module content. The time commitment may vary by week as some modules are slightly heavier or lighter than others.

There are multiple assignments within the course schedule. The deadlines for assignments are carefully planned to allow learners to complete the tasks and submit their work.

### Canvas

The Course uses Canvas as its learning management system. All program content is housed within this system.

### Zoom

Synchronous sessions will be hosted over the online meeting platform Zoom.

### SPOR Collaborative Forum

Learners are required to attend at least 1 session of the 2023 Northwest SPOR Collaborative Forum. The Collaborative Forum is free to attend and takes place from Oct 3rd, 2023 to Oct 4th, 2023.

## Assessment

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The Course is based on a pass/fail grading system. It allows learners to actively engage with the material, participate in learning activities, making the content applicable to their work in patient engagement. However, there are criteria for the expectation of what is considered a “pass” for the course. Completion of the final patient engagement plan as well as attendance during the Final Presentations synchronous session are mandatory for successful completion of the certificate.

### Patient Engagement Plan

Assignments in this Course are designed around the completion of a patient engagement plan for a project learners identify at the beginning of the course. Learners will apply their learning to this project and submit assignments throughout the course. The teaching faculty and patient partner reviewers will provide feedback for the assignments as noted in the course schedule.

### Final Presentation

The final week of the Course is for learners to present their patient engagement plan at the week’s synchronous session per the schedule below. Attendance at this session is mandatory, and a certificate will not be granted if a learner is absent.

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## About TCPS 2

This course requires the completion of the online tutorial, the Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans, [TCPS 2: CORE-2022 Course on Research Ethics](#). An existing certificate of completion will be accepted. TCPS 2 can be completed at any time during the Course.

## Communication

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Communication about Course updates, Zoom links, assignments, etc. will primarily take place through Canvas in the form of course announcements. Canvas has a messaging system built in which we encourage you to use in lieu of traditional email.

Learners are expected to be mindful of writing style and be respectful in online interactions. We encourage an open environment where learners can ask for more information, request clarification, or demonstrate an opposing view in a respectful manner.

## Course Schedule

Below is an outline of the live sessions and assignment schedule. This schedule is subject to change; learners will be notified of any adjustments.

Week	Module Title	Synchronous Content	Assignments	
1 <i>Oct 2 - Oct 8</i>	Course Introduction and Housekeeping	Intro & Housekeeping <i>Oct 2, 1:30pm - 2:30pm</i> NW SPOR Collaborative Forum <i>Oct 3 - Oct 4</i>	Oct 8	Introductory Module Assignment #1
2 <i>Oct 9 - Oct 15</i>	Establishing a Common Patient Engagement in Patient-oriented Research Language	–	Oct 15	Assignment #2
3 <i>Oct 16 - Oct 22</i>	Patient Engagement Frameworks	Patient Partner Roles in the CIHR POR Research Cycle & Discussion of Learner Projects <i>Oct 19, 1:30pm - 3pm</i>	–	–
4 <i>Oct 23 - Oct 29</i>	Patient Partner Roles and Opportunities	–	Oct 29	Assignment #3
5 <i>Oct 30 - Nov 5</i>	Compensation and Reimbursement	–	Nov 5	Assignment #4
6 <i>Nov 6 - Nov 12</i>	Patient Partner Recruitment Plans	Compensating Patient Partners <i>Nov 9, 1:30pm - 3pm</i>	Nov 12	Assignment #5
7 <i>Nov 13 - Nov 19</i>	Ethical Considerations	–	Nov 19	Assignment #6
8 <i>Nov 20 - Nov 26</i>	Evaluation of Patient Partnerships	Synchronous Session #4 <i>Nov 23, 1:30pm - 3pm</i>	Nov 26	Assignment #7
9 <i>Nov 27 - Dec 3</i>	Opportunities for Dissemination	–	Dec 3	Assignment #8
10 <i>Dec 4 - Dec 10</i>	Final Presentations	Final Presentations <i>Dec 7, 1:30pm - 3pm OR 3:15pm - 4:45pm</i>	Dec 10	Assignment #9