
Implementation Science in Patient-Oriented Research Certificate

Offered Annually in October – December

COURSE OVERVIEW

The Implementation Science in Patient-Oriented Research Certificate course covers theory, methodology, and practical work, encompassing elements that are common across Implementation Science (IS) theory, methods, and frameworks. This course provides a breadth of knowledge and skill in IS with ample opportunity to discuss the concepts with other learners and the course moderators.

LEARNING OBJECTIVES

At the end of this course, learners will be able to:

- Discuss different IS concepts and describe how to apply them.
- Select and apply theories, models, and frameworks to address an implementation problem.
- Understand who needs to be involved in implementation, how to engage with everyone involved, and how to appraise engagement with an equity lens.
- Develop plans to assess knowledge needs and determine readiness.
- Consider barriers and facilitators when selecting implementation strategies.
- Select and apply appropriate evaluation tools, models and frameworks to develop an evaluation plan.
- Identify important considerations for sustaining the long-term impact of an intervention.
- Incorporate equity considerations into all steps of the process.

ELIGIBILITY AND PREREQUISITES

Eligibility Requirements

- Completion of a related post-secondary degree or equivalent work experience.
- An existing evidence-practice gap project to work on for the duration of the course.

Prerequisites

- Proof of completion of the Center for Implementation's eLearning module **Inspiring Change 2.0** (free, 1.5 hours).

WHO SHOULD TAKE THIS COURSE?

We encourage those who are currently employed or aiming to work in the social sciences, human services, and/or health sectors to register. This includes advanced undergraduate students, graduate students and postdoctoral fellows.